

The BOARDER



A Summary Report of the September 25, 2025, CFSD Governing Board Meeting

Approval of Revisions to Policy GCQF, Discipline, Suspension, and Dismissal of Professional Staff Members (second reading)

Associate Superintendent Mindy Westover presented no additional revisions to Policy GCQF *Discipline Suspension and Dismissal of Professional Staff Members* since the governing board's prior review on September 9. To align with Arizona Senate Bill 1659 which amended Arizona Revised Statute (A.R.S.) §15-350, the proposed revisions to the policy add a new section clarifying that schools and districts may request information from the State Board of Education regarding allegations of misconduct by current or prospective employees, whether certificated or non-certificated. The State Board must provide this information unless it would impede an active investigation. In this case, it will be released once the investigation is complete. The governing board approved Policy GCQF, *Discipline, Suspension, and Dismissal of Professional Staff Members*, as presented.

Approval of Revisions to Policy IKF, Graduation Requirements (second reading)

Executive Director of Curriculum and Assessment Sheryl Castro shared an additional change to Policy IKF *Graduation Requirements* which was initially reviewed by the board on September 9. The update to the *Assessments* section clarifies that students are required to provide non-test indicator data and other information collected during district administered assessments and cannot opt out. Previously proposed revisions would align Policy IKF with Arizona House Bill 2540 which amended A.R.S. §15-741 regarding high school assessments conducted outside of the district and allowances for written assessments. High school students who complete a nationally recognized assessment (adopted by the State Board of Education) outside of the district may submit their official score report, which the district will record, report to the State Board of Education and the Department of Education, and accept in place of the school administered assessment if the student's score was submitted before the date of the school administered test. Additionally, the district may offer the statewide assessment in written form for students whose individual education plan (IEP) or section 504 plan requires it, with special circumstances, religious reasons, or at a parent/legal

guardian's request. The governing board approved Policy IKF, *Graduation Requirements*, as presented.

Approval of Revisions to the District's Arizona State Seal of Arts Proficiency Program Description (second reading)

Executive Director of Curriculum and Assessment Castro reviewed the proposed revision to the District's Arizona State Seal of Arts Proficiency program description adding Film & TV 1, Film & TV 2, and Film & TV 3 as qualifying Career and Technical Education (CTE) courses for students pursuing the Arizona State Seal of Arts Proficiency. The program recognizes students who demonstrate advanced proficiency in the arts through coursework, projects, and creative experiences. The governing board approved the revision to the District's Arizona State Seal of Arts Proficiency program description, as presented.

Approval of Superintendent's Proposed Performance Goals for 2025-2026 (second reading)

Superintendent Denise Bartlett presented the second reading of her proposed performance goals for the 2025-2026 contract year. These goals are in addition to responsibilities identified in her job description, noted in Policy CBA *Qualifications and Duties of Superintendent*. Guided by the district strategic plan, the superintendent will lead initiatives that:

1. Reduce the gap between current and desired student academic achievement
2. Raise the engagement of students so they are highly motivated to set and achieve increasingly challenging goals for deep learning
3. Partner with families and community to achieve our strategic priorities

The goals have a direct connection to the outcomes of increasing student achievement and learning of all students, retaining high quality teachers and staff, improving school climate and culture, and increasing community outreach and awareness to foster strong relationships with our community.

Following the first reading on September 9, a new goal was added under the outcome of improving school culture and

climate, which focuses on increasing the percentage of students in grades 3–12 who report being engaged in their learning and confident in their ability to succeed by May 2026. In addition, the community outreach and awareness goal was revised to specify registering at least 450 new community members to receive ParentSquare posts by June 2026.

The governing board approved the superintendent's proposed performance goals for 2025-2026, as presented.

Consideration of Revisions to Policy GDFA, Support Staff Qualifications and Requirements (first reading)

Associate Superintendent Westover presented proposed revisions to the policy to clarify which employees and volunteers must obtain an Identity Verified Prints (IVP) Fingerprint Clearance Card. It outlines who specifically needs an IVP Fingerprint Clearance Card as a condition of employment such as all noncertificated and volunteer personnel who work directly with students. It identifies two exceptions to the requirement: noncertificated personnel who do not work at a school site and volunteers who serve during the school day. For clarity and organization, a new section title was added on the required employment process. Additionally, proposed revisions to the policy allow the district to share background check and fingerprint clearance card information with other school districts for employment purposes.

The policy will return to the regular meeting agenda for a second reading on October 14, 2025.

Consideration of the Gradual Phase Out Plan for the Mandarin Chinese Immersion Program (first reading)

Due to a scheduling conflict with a Sunrise Drive Elementary School family event, the item was tabled until the October 14, 2025, regular governing board meeting to ensure full community participation.

Pima County School Board / Superintendent Collaborative Meeting (September 15, 2025) Report

President Amy Krauss and Board Members Jacquelyn Davoli and Tom Logue shared information from the first Pima County School Board / Superintendent meeting of the 2025-2026 school year.

2025 Arizona Legislative / Governmental Activity

There was no discussion.

Consent Agenda Items

The governing board approved the following consent agenda items:

- September 9, 2025, regular governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum
- Fundraising request memorandum
- Personnel memorandum
- Gifts and donation memorandum
- Approval, as recommended by the CFSD Business Office, of 2025-2026 Bylaws for the Family Faculty Organizations, Booster Clubs, and CFSD Foundation

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, October 14, 2025, 6:30 p.m., at the Carole Siegler Boardroom at Valley View Early Learning Center. Doors open at 6:00 p.m.** Topics on the October 14 agenda include:

- Outstanding Achievements
- CFSD Deep Learning Showcase
- Approval of Revisions to Policy GDFA, *Support Staff Qualifications and Requirements* (second reading)
- Consideration of the Gradual Phase Out Plan for the Mandarin Chinese Immersion Program (first reading)
- Consideration of Revisions to Policy JLC, *Student Health Services and Requirements* (first reading)
- Consideration of Revisions to Policy JLCD, *Medicines / Administering Medicines to Students* (first reading)
- Approval of the Fiscal Year 2025 Annual Financial Report



Please welcome new CFSD staff members!

Bryan Amador, Computer Technician I, MZES
Kathi Elsdon, EA Inclusion, CVES
Diana Ortega Paredes, Library Clerk, ECMS
Isabella Ostroski, EA Inclusion K Plus, SDES
Mary Veselovskiy, EA Inclusion CARE, CVES