

The Boarder

A Summary Report of the January 10, 2023 CFSD Governing Board Meeting



Eileen Jackson
President



Amy Krauss
Vice President

Election of Governing Board President

The governing board members elected Eileen Jackson as board president for the 2023 calendar year.

Election of Governing Board Vice President

The governing board members elected Amy Krauss as vice president for calendar year 2023.

Consideration of Revisions to High School Programs/Courses for 2023-2024 (first reading)

Associate Superintendent Mary Jo Conery presented proposed high school course/program revisions for the 2023-2024 school year. Revisions to courses are in the areas of math, English, and CTE/JTED (career & technical education). Alyssa Keri, CFHS Math Teacher; Melissa Zenner, CFHS English Teacher; Cari Burson, CFHS CTE/JTED Coordinator; and Chris Lambert, CFHS Assistant Principal, all spoke about the rationale for the proposed revisions.

The proposed revision in math removes Honors Precalculus from the current mathematics course pathway and replaces it with Advanced Placement (AP) Precalculus, a new course offered by College Board for the 2023-2024 school year. The current Honors course is almost identical to its AP replacement. This change will provide all students with access to an AP math course before graduation.

For English, the proposed changes are part of a curriculum design “refresh” process to create a common set of belief statements to provide a vision for course development and progression, as well as ongoing guidance for instruction; revise the themes and/or content focus for many of the English courses (Note: Student in grades 9-12 were surveyed to provide input about their interests in genres and ideas for course content and focus. The revision team did an analysis of

survey information received from 1,135 high school students); and addressed the need for more updated curriculum materials. The State Board of Education has not adopted new English standards; 2016 English Language Arts Standards are still current.

The English revision team of teachers are reviewing highly-rated English programs and determining which literature titles will be deleted, maintained, and/or replaced based on the revised course progression.

The final selection of core and supplemental literature titles will be placed on a 60-day review of these materials from approximately mid-January to mid-March.

The proposed grades 9-12 English program course progression includes *English 9: Coming of Age*, *Honors English 9: Coming of Age*, *English 10: The Individual and Society*, *Honors English 10: The Individual and Society*, *English 11: Mirrors and Windows*, *English 12: Persuasion in Pop Culture*, *English 12: Fantasy and Myth*, *English 12: Mystery and Thriller*, *English 12: Sci Fi and Dystopia*, and *English 12: War and Conflict*.

No changes are proposed for the following courses:

AP Language and Composition (grade 11);
AP Literature and Composition (grade 12);
Speech & Debate (Elective);
Student Leadership (Elective);
SEI Targeted Pull Out Class (ELD);
AP Seminar (Elective);
AP Research (Elective)

Dr. Conery shared two proposed changes to the high school’s CTE/JTED programming. The first is a change to course titles and descriptions for Computer Programming. The computer programming pathway will include *AP Computer Science Principles*; *AP Computer Science A*; and *Advanced Computer Programming*. Secondly, there is a proposed addition of an Early Childhood Education program that includes three courses: *Early Childhood Education*; *Early Childhood Education 1 (2023-2024)*; *Early Childhood Education 2 (2024-2025)*; and *Early Childhood Education 3 (2025-2026)*. Dr. Conery explained that the purpose of the Early Childhood Education program is to prepare students for employment in the early childhood setting.

It is a three-year pathway that culminates in an internship at Valley View Early Learning Center. The program's endorsements are approved through age 8, so CFHS students could potentially do some of their classroom experiences at the early elementary school level.

The proposed course changes will return for board approval on January 24.

Consideration of Revisions to Policy IKF, Graduation Requirements (first reading)

Dr. Conery noted that the reason for bringing this policy to the governing board was to update the language on the competency requirement for social studies. To graduate from high school, a student must correctly answer at least sixty (60) of the hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. She explained that House Bill 2632 increased the number of questions to seventy (70), beginning with the graduating class of 2026. The student's transcript will then be documented with a pass or fail.

Dr. Conery explained that the district has a new reporting requirement to the Arizona Department of Education. Our students' performance data on the test will include the median score, the percentage of students who passed by correctly answering the minimum number of questions required to pass the test, and the percentage of students who failed by correctly answering fewer than the minimum number of questions. Note: All of our students have passed the test in the past.

This policy will return for a second reading on January 24.

Consideration of Revisions to Policy and Exhibit JICFA, JICFA-EB Hazing (first reading)

Assistant Superintendent Chad Knippen reviewed the revisions based on House Bill 2322 that criminalizes hazing. He explained that hazing is a class 1 misdemeanor and a class 4 felony in case of death. He shared that the definition of hazing in the policy now links directly to the criminal statute. Hazing has been redefined in the policy and exhibit as an act in violation of the criminal statute. After discussion, the governing board members asked that the policy be reworked to define hazing per the statute and remove any references that are not relevant to a K-12 setting.

The policy will return for a second reading on January 24.

Report of ASBA New Board Member Orientation (December 14, 2022)

Board Member Gina Mehmert shared information from the orientation. Sessions included information about how to interpret student achievement data, public policies, the Open Meeting Law, and school finance.

Delegate Report of ASBA Annual Conference Membership Meeting (December 15, 2022)

President Jackson shared information from the ASBA Delegate Annual Business Meeting held on December 15. She reviewed the slate of candidates and the elected officers for next year.

2023 Arizona Legislative / Governmental Activity

There was a brief discussion of Governor Hobbs 2023 State of the State address that focused on education issues.

Consent Agenda Items

The governing board approved the following consent agenda items.

- December 13, 2022, regular governing board meeting minutes
- December 13, 2022, executive session meeting minutes
- Expense vouchers
- Field trip requests
- Personnel memorandum
- Gift and Donations
- Family Faculty Organizations, Booster Clubs, and CFSD Foundation Bylaws
- 3rd Quarter Tax Credit Eligible Fees
- Update to Cooperative Purchase List for Fiscal Year 2022-2023

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, January 24, 2023, 6:30 p.m., at the Carole Siegler Boardroom at Valley View Early Learning Center.**

- Approval of Revisions to High School Courses and Programs for 2023-2024 (second reading)
- Approval of Revisions to Policy IKF *Graduation Requirements* (second reading)
- Approval of Revisions to Policy and Regulation JICFA, JICFA-EB *Hazing* (second reading)
- Consideration of Revisions to Policy and Regulation JL, JL-R *Student Wellness* (first Reading)
- Consideration of Revisions to Policy and Regulation JLCB, JLCB-R, *Immunization of Students* (first reading)
- Consideration of Revisions to Policy and Regulation KDB, KDB-R, *Public's Right to Know/Freedom of Information* (first reading)

Please welcome new CFSD staff member:

Randi Ellis, Certified Occupational Therapy
Assistant, VV