# The Boarder

## A Summary Report of the June 9, 2020 CFSD Governing Board Meeting





Superintendent Mary Kamerzell shared the following student achievements.

#### Arizona Seal of Biliteracy

The Arizona Seal of Biliteracy Program recognizes high school students who achieve proficiency in English plus at least one additional language. The seal is placed on the student's diploma and noted on the transcript.

The following Class of 2020 graduates earned the Arizona Seal of Biliteracy in Spanish - Taylor Alicea-Jorgensen, Maya Benita, Romy Benito, Mason Bhola, Raven Blackstone, Mya Breitweiser, Alvaro Burrola, Rebecca Burrows, Ainhoa Calderon, Bryn Callie, Brenda Coutino Villarreal, Cristina Crill, Molly Cross, Gabrielle Daines, Kristina DeFoor, Zane Delmonaco, Luis Estrella, Selma Fereres (and French), Kennan Gaibel, Calliann Gooding, Chase Goorman, Connor Graham, Nikolas Gruber, Giulia Guerra (and Italian), Brooklyn Hampton, Sophie Heji, Ryn Huesgen, Evan Kamp, Saki Kazui, Samar Klotz, Michael Kumar, Ainsley Limesand, Anna Victoria Mendoza Morales, Mauricio Millan Osorio, Dylan Montoya, Ronja Morken, Danielle Muller, Anasofia Noriega Ozuna, Paula Paniagua, Mariann Parra, Lucas Pelger, Walter Rahmer, Mira Raju, Annie Roche, Alyssa Roudebush, Juan Salido, Emily Seifert, Sebastian Shibuya, Luis Sotelo, Selena Tang, Alexis Tretschok, and Unai Urreiztieta. Ruby Wank earned the Arizona Seal of Biliteracy for German.

#### **CFDS Foundation Check Presentation**

Foundation President Melinda McNeilus presented the district with a check for \$60,000.00. The Foundation raises funds to attract, develop, and retain excellent teachers. This 2<sup>nd</sup> annual donation (\$75,000 presented in December) was possible due to the fundraising efforts and support of CFSD families and business partners.

On behalf of the board, Ms. Krauss expressed appreciation for the partnership, and thanked Melinda for the continued CFSD Foundation support.

# Approval of Standards for 8<sup>th</sup> Grade Chinese Mandarin Course, *Bridging Cultures* (second reading)

Associate Superintendent Mary Jo Conery presented the second reading of the *Bridging Cultures* course that will be the third course in the Mandarin Chinese Program for next year's 8<sup>th</sup>-grade cohort of students. This new course is for students who were enrolled in the Sunrise Drive Elementary Mandarin Chinese immersion program and continued their Mandarin Chinese learning at Orange Grove Middle School the past two years in 6<sup>th</sup> and 7<sup>th</sup> grade. There were no recommended changes from the first reading on May 26. The board approved the proposed course standards, as presented.

#### **Approval of Classified Wages**

Dr. Bartlett presented the proposed 2020-2021 Classified Wage Schedule. The wage schedule was revised in two ways:

- Eliminated the first three steps, and steps were renumbered.
- Steps extended to thirty-two (32) steps instead of twenty-eight (28).

She reviewed the recommended one-horizontal step movement for all classified employees on the proposed schedule, resulting in a 4% total increase in compensation, and reported this will result in a cost increase to the district's Maintenance and Operations budget of \$202,071.00. The governing board approved both the schedule and step movement, as presented.

# Approval of Classified Notices of Appointment for 12 Month Employees

Dr. Bartlett presented the list of 12-month classified employees who will be returning for the 2020-2021 school year. She reported that new language was added to the notice of appointment to allow for flexibility to reduce employee Full-Time Equivalent (FTE) if funding sources were reduced. The governing board approved the list of 12-month classified notices of appointment for returning exempt and non-exempt classified staff, as presented.

# Consideration of K-12 Science Standards and Bioscience Pathway Standards (first reading)

Dr. Conery and Leah Glashow-Mandel, Professional Learning Program Specialist, presented the proposed new science standards for grades K-12. They reported that the science revision team is composed of 35 elementary, middle, and high school teachers and a middle school administrator who met this year to learn about the new standards and develop learning goals for each grade level and course.

Dr. Conery reviewed the three dimensions of science Science and Engineering learning: Practices. Crosscutting Concepts, and Core Ideas. Each dimension supports students' understanding of science over time. The interrelationships of the three dimensions that make up each standard emphasize what it means to think and learn like a scientist and engineer. Dr. Conery also reviewed four innovations that are part of the new Arizona Science Standards; designing phenomena-based instruction, connections to the ELA and mathematics standards, incorporating engineering design, and building a K-12 progression so that students continually build on and revise their knowledge and skills in science. The science team is also working on creating a vertical articulation, identifying assessment boundaries, essential questions, reviewing resources, creating documents and strategies for a transition plan and, what determining what is needed for professional learning over the next two years for teachers.

The Arizona Department of Education is requiring districts to fully implement the science standards by the 2021-2022 school year. There will be a new state science test administered to 5<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> grade students in spring 2022. The goal is to give teachers and students the opportunity to work two full years with the new science standards before the new state science test is implemented. The board will review the proposed course standards again on June 23 for a second reading.

# <u>Public Hearing on Revisions to FY20 Budget</u> (Revision #1)

Vice President Carole Siegler opened the public hearing. No comments were expressed, and the public hearing was closed.

# Approval of Revisions to FY20 Budget (Revision #1)

Director of Finance Lisa Taetle reviewed revision #1 of the current fiscal year 2020 proposed budget and changes to the Maintenance and Operations (M&O) projected revenues and expenses.

 M&O Budget Limit – Decreased by \$127,865.00 due to a decrease in 2019 carry forward.

- Federal Projects Increased by \$377,804.00 due to the district receiving CARES Act Elementary and Secondary School Emergency Relief Fund dollars.
- Expenditure Budget Updated to align to actual.
- Transportation \$300,000.00 was moved to Purchased Services for bus repairs.
- Expenditure Budget Fiscal Year Column updated to align to actual and added the CARES Act funding.
- Classroom Site Fund 2019 Adjusted salary amounts due to the effects of unexpended budget balance.

The board approved the revised budget, as presented.

#### Approval of FY2021 Budget

Ms. Taetle reviewed the Fiscal Year 2021 proposed budget documents that had been updated to incorporate the changes in the Maintenance and Operations (M&O) Projected Revenues. She provided information on the reduction in the 2020 ADM of 3.113 students, the District Additional Assistance (DAA) transfer to M&O that increased the balance revenue line item, and the updated Classroom Site Fund carry forward to adjust the 2020 expenditures. Information was shared about cost adjustments to the expenditure areas of payout to retirees, food service, and tuition expenses. The increase in Classroom Site Fund and Instructional Improvement fund - Prop 301 base pay was modified; data entry sheets were increased; and transportation support was updated because the state support level per route miles increased to \$2.24. The projected DAA funding for 2021 increased slightly due to increased 2020 Average Daily Membership (ADM), and the Classroom Site Fund decreased per weighted student count which included JTED. The governing board approved the proposed FY2021 expenditure budget. A public hearing and final adoption of the budget will take place at the next regular governing board meeting on June 23, 2020.

### 2020 Arizona Legislative / Governmental Activity

There was no discussion.

#### Consent Agenda Items

The governing board approved the following consent agenda items.

- May 26, 2020, regular governing board meeting minutes
- Expense voucher memorandum
- Fundraising request memorandum
- Personnel memorandum
- Cooperative purchase table for fiscal year 2020-2021 memorandum

 Award of contract for exterior hardware replacement for Esperero Canyon Middle School memorandum

### **Upcoming Board Meeting**

The next regularly scheduled governing board meeting is *Tuesday*, *June 23, 2020, 6:30 p.m.*, at the *Professional Learning Center at Valley View Early Learning Center*.

- Approval of K-12 Science Standards and Bioscience Pathway Standards (second reading)
- Approval of Classified Notices of Appointment for Employees Working Less Than 12 Months
- Public Hearing of FY21 Budget
- Adoption of FY21 Budget



Please welcome new CFSD staff members:

Christopher Cota, Computer Tech I, SD Miguel Lara, Computer Tech II, ECMS Laura Pollock. Occupational Therapist, MAC Brett Smith, Math Teacher, CFHS