

A Summary Report of the November 22, 2021 CFSD Governing Board Meeting



Public Hearing Regarding Reorganization of Grade 5 Human Growth and Development

President Amy Krauss opened the public hearing for comments from anyone in attendance. No comments were expressed, and the public hearing was closed.

Approval of Reorganization to Grade 5 Human Growth and Development Lessons (second reading)

Associate Superintendent Mary Jo Conery presented the second reading and reminded board members that statute A.R.S. 15-901 on Sex Education, Arizona Administrative Code R7-2-303, and House Bill 2035 made changes to A.R.S. 15-711. One of the legislative changes was that sex education could not begin until grade 5 (grade 4 previously). She reported that a curriculum team reviewed the grade 4 and grade 5 lessons and reorganized some of the content and resources for 5th grade. Arizona statute requires board review and approval of any modifications to sex education curricula. This reorganization of grade 5 only included the lesson content and materials that were already approved by the board in June 2015. Dr. Conery indicated that after the board's first reading on November 9, there were only minor revisions to the reorganization of lesson content and materials. She reviewed those revisions to the lessons for sessions 1 and 4. The board approved the reorganization of grade 5 Human Growth & Development lessons, as presented.

Approval of Delegate(s) to Arizona School Boards Association (ASBA) Annual Conference Membership Meeting

The governing board approved President Amy Krauss as its delegate and Board Member Doug Hadley as its alternate to the ASBA Annual Conference Membership Meeting on December 16, 2021.

Approval of Proposed Changes to ASBA Bylaws

President Krauss presented the ASBA's proposed bylaw change. The change was being sought by the ASBA Hispanic-Native American Indian Caucus to create an ASBA Board of Directors' seat for each group, Hispanics and Native Americans, instead of the one seat that currently exists and is filled on an annual alternative basis by each group. The board approved the proposed bylaw change, as presented.

Approval of 2022-2023 School Calendar

Assistant Superintendent Denise Bartlett presented the

2022-2023 school year calendar for final approval. It was preliminarily approved in January 2021. Highlights include: semesters unevenly divided 85/95 days, new teachers' report date of July 27 and returning teachers on August 2, August 8 for the first day of school, a full week of Fall Break October 10-14, K-12 parent-teacher conference days the week of October 25-27, and PreK parent-teacher conferences on September 26 to October 7 and April 17-28 by appointment; no school on Veteran's Day, Friday, November 11; a Winter Break that includes three weekends, and May 27 for the last day of school. The governing board approved the 2022-2023 school calendar, as presented.

Initial Review of 2023-2024 School Calendar Options (first reading)

Dr. Bartlett presented the preliminary 2023-2024 school calendar. The draft is very similar to the 2022-2023 calendar: semesters divided 90/90 days, new teachers' report date of July 26 and returning teachers on August 1, August 7 for the first day of school, a full week of Fall Break October 9-13, K-12 parent-teacher conference days the week of October 24-26, and PreK parent-teacher conferences on September 25 to October 6 and April 16-26 by appointment; no school on Friday, November 10 for a Veteran's Day observance; Winter Break that includes three weekends, and May 22 for the last day of school. The second reading of this calendar will be on the December 14 board meeting agenda.

CFSD Assessment Program and Arizona's A-F Accountability System

Dr. Conery presented a summary report of the CFSD assessment program and the state's accountability system. The COVID-19 pandemic reshaped most aspects of education in the 2020-2021 school year that also included assessment practices. The district created common assessments that were optional, and teachers found ways to administer assessments for both remote and in-person learners at the same time Arizona was still required by federal and state law to administer the statewide assessment (AzM2) in spring 2021. The district's goal is to use the results along with other data sources to help COVID-19 school recovery efforts. She reviewed the challenges the district faced for student test-taking. Spring 2021 state test results look different than earlier years. This is due to learning disruptions,

test modifications, chronic absenteeism, and student participation rates.

Dr. Conery reviewed the analysis of the state testing results from AzMERIT and reported that AIMS Science has now been retired. The Arizona Science Assessment (AzSCI) is the new science test for Arizona students. Due to the COVID-19 pandemic, the spring 2020 test administration of AIMS Science was canceled. The AzSCI test was administered to all students in grades 5, 8, and 11 during spring 2021. She shared data on the disaggregated data by subgroups that included results from in-person and remote learners. The subgroup data is used to evaluate equitable access to programs and outcomes for all students. Dr. Conery also reported that the state did not give a letter grade to schools for 2020-2021. She reviewed information on the federal Every Student Succeeds Act (ESSA) and its requirement to identify schools in need of improvement. No CFSD schools were identified for improvement.

Dr. Conery indicated that it was important to capture the extent of learning gains and losses across different subgroups. She indicated that by integrating and analyzing data in different ways and targeting interventions, help can be provided to students to regain ground or pursue advanced coursework. She explained the process of comparing students' grades in courses/subject areas in grades 6-12 at the end of the first semester before the pandemic with grades at the end of the first semester in 2020. The data will be correlated with state assessment results and other measures to analyze performance in relation to academic standards and other targeted goals. Dr. Conery also reported that the 2020-2021 test administration of the College and Work Readiness Assessment (CWRA+) to high school students did not occur. The CWRA+ experienced some challenges in securing devices and the platform for proctoring all remote learners in the fall and the combination of in-person and remote learners in the spring. The CWRA+ will be administered this year to our high school freshmen and juniors, as was the practice before last year.

Fiscal Year 2023 Draft Budget Process

Dr. Kamerzell reviewed the proposed schedule for fiscal year 2023 (2022-2023) budget planning. The schedule culminates in governing board adoption of a FY 2023 budget by July 15, 2022, and potentially calling an election for November 2022.

2021 Arizona Legislative / Governmental Activity

There was no discussion.

Consent Agenda Items

The governing board approved the following consent agenda items.

- November 9, 2021, regular governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum
- Fundraising request memorandum
- Personnel memorandum

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, December 14 2021, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center.**

- Executive Session: Re: Mid-Year Performance Review of Superintendent
- Outstanding Achievements
- Preliminary approval of 2023-2024 Calendar (second reading)
- Consideration of Revisions to Policy IKE, and Regulation IKE-RB, *Promotion and Retention of Students* (first reading)
- Consideration of Revisions to Policy IHA and Exhibit IHA-E *Basic Instructional Program* (first reading)
- Consideration of Revisions to Policy IHAMD *Instruction and Training in Suicide Prevention* (first reading)
- Consideration of Revisions to Policy IJJ *Textbook/Supplementary Materials Selection and Adoption* (first reading)



Please welcome new CFSD staff members:

- Jennifer Allen, Speech/Language Pathologist, MAC
- Kaitlyn Anderson, Accounting Clerk, MAC
- Kyle Horstmann, EA Inclusion, MZ