

The BOARDER



A Summary Report of the May 27, 2025, CFSD Governing Board Meeting



CFSD Star Award – Catalina Foothills High School Boys Tennis Team Division II State Championship Team, Division II Doubles Players of the Year Santiago Astengo Jaime and Parker Servoss, Division II Singles Player of the Year Austin Cohen, and Division II Coach of the Year Ben Loeb

The governing board recognized the CFHS Boys Tennis Team who had a historic 2024-2025 season, finishing undefeated with a 19-0 record and winning the Division II State Tennis Championship. The team, whose members include Santiago Astengo Jaime, Ahmed Bozdogan, Austin Cohen, Rajen Fadia, Finn Griffiths, Jason Jia, Kai Sadalla, Parker Servoss, Zachary Wagenheim, and Aaron Zeldin, also swept the state singles and doubles tournaments, claiming both champion and runner-up titles in each. Santiago Astengo Jaime and Parker Servoss were named the Division II Doubles Players of the Year, and Austin Cohen was named the Division II Singles Player of the Year. Additionally, first-year CFHS coach Ben Loeb was named the Division II Coach of the Year.

Board member Tom Logue shared a statement from Coach Loeb who praised the team's character and dedication and thanked them for investing in the process of seeking high achievement. This was the team's tenth state title in the past eleven years and the eighteenth overall. The student-athletes were honored by the CFSD Governing Board with a certificate and CFSD STAR award pin.

Approval of Revisions to CFSD Performance Award Plan (second reading)

Following feedback from the first reading on May 13, 2025, the CFSD Performance Award Plan has been updated to clarify expectations around Collaborative Inquiry Team (CIT) participation. Starting in the 2025–2026 school year, each site is required to offer a minimum of 14 CIT meetings annually, and staff must attend at least 12 to remain eligible for the performance award. This change reinforces consistency across sites and strengthens the district's commitment to continuous improvement through CITs, now in their fourth year. The adjustment also reinstates a previously used standard from the former data teams model. Additionally, the performance award will be funded at \$842 per weighted student count, reflecting an increase in the State's Classroom Site Fund allocation. The governing board approved revisions to the CFSD Performance Award Plan, as presented.

Consideration of Revisions to the Facility Rental Rate Schedule per Policy KF Community Use of School Facilities (first reading)

Director of Community School Travis Kolter presented changes to the current facility rental rate schedule during the governing board's annual review per Policy KF *Community Use of School Facilities*. Due to a 7% utility rate increase experienced by the district over the past year, Mr. Kolter proposed a 7% increase to the facility rental rate schedule for the 2025-2026 school year. Additionally, the Facility Rental Application Fee and Change Fee—unchanged for over 15 years—will increase from \$15 to \$25 each to better cover administrative costs. The rental agreement form provided to outside user groups includes language to allow the district to recover any additional utility charges that might be initiated by utility providers during the 2025-2026 school year. The current \$1 million dollar liability and \$1 million dollar property damage insurance certificate will continue to be required of all renters. The revisions to the facility rental rate schedule per policy KF *Community Use of School Facilities* will return to the agenda at the next regular governing board meeting on June 10.

Consideration of Revisions to Policy IKF Graduation Requirements (first reading)

Executive Director of Curriculum and Assessment Sheryl Castro shared proposed revisions to the graduation requirements policy to ensure alignment and clarity in preparation for the 2025-2026 school year. Key updates include a clarified definition of “enrolled full-time” for all high school grade levels and revised statutory language for Holocaust and genocide education, now requiring instruction in two separate class periods between grades 7–12 and the inclusion of geography taught in grades 9-12. Additional changes include the removal of phased-in social studies requirements (2022–2025), updated headings and language on civics testing, terminology changes in the special education section, and a proposed adoption date of June 10, 2025, pending board approval. The policy will return to the governing board agenda for a second reading on June 10.

Consideration of Academic Standards for K-12 World Languages (first reading)

Ms. Castro presented refreshed K-12 World Languages Academic Standards for Mandarin Chinese and Spanish, aligning them with state standards and emphasizing real-world communication and cultural competence. The updated standards focus on what students can do with language in authentic contexts, aiming to develop globally minded, culturally aware communicators. The standards reflect CFSD’s commitment to prepare students for success in a global society by fostering collaboration across cultures and engagement with diverse perspectives.

The board will review the Academic Standards for K-12 World Languages for approval at its next regular meeting on June 10.

2025 Arizona Legislative / Governmental Activity

Board members discussed the inactivity of the Arizona State Legislature with no budget passed, the three new education laws affecting technology use, mandatory reporting, and directory information which take effect 90 days after the legislative session ends, and the model policies provided by Arizona School Boards Association (ASBA) to be reviewed by district administration in preparation for the 2025-2026 school year.

Consent Agenda Items

The governing board approved the following consent agenda items:

- May 13, 2025, regular governing board meeting minutes
- May 13, 2025, executive session governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum
- Fundraising memorandum
- Personnel memorandum
- Gifts and donation memorandum

- Use of Governing Board Signature Stamps for Fiscal Year 2025-2026
- Check Signers for District Bank Accounts for Fiscal Year 2025-2026
- Delegate Authority for Issuance of Duplicate Warrants for Fiscal Year 2025-2026
- Authorization for District Representative for Emergency Procurements and Bid Protests for Fiscal Year 2025-2026
- Authorization for District Representative for Disposal of Assets for Fiscal Year 2025-2026
- Authorization for District Representative for Request for Proposal (RFP) Procurements for Fiscal Year 2025-2026
- Student Activities Treasurers for Fiscal Year 2025-2026
- Intergovernmental agreement between CFSD and The Arizona Board of Regents, University of Arizona for Dual Enrollment
- Addition and removal of core and supplemental textbooks and resources
- Award to General Acrylics for the replacement of the tennis and basketball courts at Esperero Canyon Middle School in the amount of \$501,266.71
- Award to Kappcon for the exterior fence, gates, and canopy painting at Canyon View Elementary School in the amount of \$112,861

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, June 10, 2025, at 6:30 p.m., at the Carole Siegler Boardroom at Valley View Early Learning Center. Doors open at 6:00 p.m.** Topics on the June 10 agenda include:

- Executive Session: Annual Performance Review of the Superintendent
- Outstanding Achievements
- Approval of Revisions to the Facility Rental Rate Schedule per Policy KF *Community Use of School Facilities* (second reading)
- Approval of Revisions to Policy IKF *Graduation Requirements* (second reading)
- Approval of Academic Standards for K-12 World Languages (second reading)
- Approval of Classified Wages
- Approval of Classified Notices of Appointment
- Review of the Fiscal Year 2026 Maintenance and Operations (M&O) Straw Budget
- Approval of Fiscal Year 2026 Proposed Budget (State Forms)
- Approval of Superintendent’s Performance Pay



Please welcome new CFSD staff members!

Christian Alcantara, Music Teacher, MZES
Linda Murdoch, School Counselor, VVES